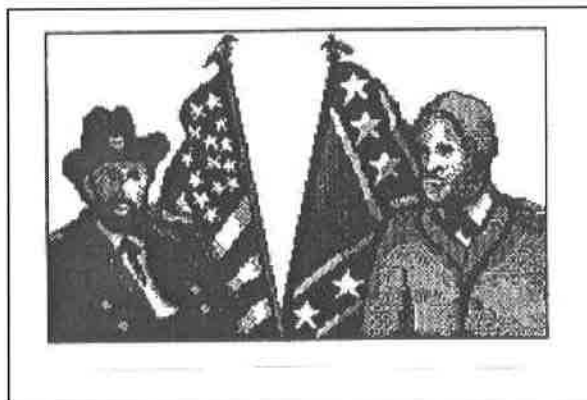


THE CIVIL WAR GRID PROJECT



- Objectives:**
1. To increase knowledge about the Civil War – its concepts, people, and terms.
 2. To be able to select activities of interest to the individual student.

Directions: From the attached grid, you will do the **seven required** tasks and then select **ten additional** tasks that interest you. You must complete **at least 2 tasks per row**. You must put the task name (i.e. people/recall) on each task. You will complete these for 10 points each. (You may do **one** additional task for 10 points extra credit.) You are expected to turn in at least one task per day. Once a task is completed, you will turn it in to your teacher for a grade. When it is returned to you, you must place it in your Civil War folder and enter it on your grade sheet. Your teacher will show you the exact type of folder you must use. **GET ONE NOW!** The tasks in your folder should be arranged as they are listed on your grade sheet. On the **due date**, you will turn in your folder for a final grade. **No late projects will be accepted.** The seven required tasks are as follows:

- People / Recall
- Politics / Analysis
- Politics / Synthesis
- Slavery / Application
- Map Skills / Application
- Map Skills / Analysis
- Reconstruction/Concept

An example of how your grade sheet should look is as follows:

Concept	Specific Skill	Date Completed	Points Earned
Geography	Recall	3/10/15	10
Politics	Application	3/17/15	8

Work on this project on specific project days, whenever you have extra time in class, and at home. It will take some time on your own to complete. This is an individual project – do not work with a partner. It is to your benefit to do the tasks early so that you are not rushed to finish it. This project is worth a total of 170 points and will be a large portion of your third trimester grade in my class. Have fun! ☺

	CONCEPT	RECALL	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
GEOGRAPHY	Complete the "Slavery in the United States" map. Follow the directions written on the map outline.	Complete the "Major Battles of the Civil War" map. Follow the directions written on the map outline.	Make a chart comparing resources of the North and South. Include population, railroads, factories, and workers (See p. 484)	Write 1 page about the importance of the border states (See p.482-483)	Imagine that the war never happened. Write 1 page about how the North and South could have solved their differences.	Make a real estate brochure for a Northern city home and a Southern plantation. Include a picture, the cost, and amenities.
PEOPLE	Important people of the times. Write 1 page comparing and contrasting Abraham Lincoln and Jefferson Davis.	Make a list of at least 10 important people of the Civil War (Ch. 16 and 17) and write a 2-3-sentence description of each. You may not use people listed in the Slavery row.	Complete the "General Sherman" Student Worksheet. Follow the directions written on the worksheet.	Write 2 paragraphs: one identifying and giving the contributions of female spies and one about females who tended to the sick and wounded (See p. 510)	Complete the "Billy Yank" and "Johnny Reb" Student Worksheet. Follow the directions written on the worksheet.	Create your own Civil War soldier dogtag. (See the paper in your teacher's room for directions.)
POLITICS	Complete "The Emancipation Proclamation" Student Worksheet. Follow the directions written on the worksheet.	Make a timeline of the battles or events during the Civil War era (at least 15 items).	Complete "The Gettysburg Address" Student Worksheet. Follow the directions written on the worksheet.	List the major causes and effects of the Civil War. (See p. 523)	Write a 1 page report listing the strengths and weaknesses of both the North and the South when the war began (See p. 483-484)	Draw a political cartoon showing a viewpoint on any aspect of the Civil War.
SLAVERY	Write a 1-page report on John Brown and his raid on Harpers Ferry. How did people feel about him? (See p. 469-470)	Write 4 paragraphs, one on each of the following: Nat Turner's revolt, Missouri Compromise, Underground Railroad, Dred Scott decision.	Write 4 paragraphs, one on each of the following: Harriet Beecher Stowe, Harriet Tubman, Frederick Douglass, and Sojourner Truth.	Describe ways in which the slaves resisted slavery. (See p. 509-510) Include a drawing.	Write a 1-page diary entry as if you were a slave. Tell about your normal day. Include a drawing. (See p.350-353)	Write 1 page on the two opposing views of slavery. Use facts, and include your opinion on the issue.
MAP SKILLS	Complete the "Blue vs. Grey" map. Follow the directions written on the map outline.	Complete the "Choosing Sides" map. Follow the directions written on the map outline.	Complete the "Missouri Compromise of 1820" map. Follow the directions written on the map outline.	Complete the "Compromise of 1850" map. Follow the directions written on the map outline.	Complete the "Kansas - Nebraska Act of 1854" map. Follow the directions written on the map outline.	Complete the "Election of 1860" map. Follow the directions written on the map outline.
CONFLICT	Draw the uniforms of the Union and Confederate armies (at least two of each).	Write 1 page on the naval blockade and the battle between the Monitor and the Merrimack. Include a picture. (See p. 491-492)	Complete the "Andersonville Prison" Student Worksheet. Follow the directions written on the worksheet.	Study the pictures in Chapters 15, 16, and 17. Write at least 10 sentences on you learned about how it was like to live during the Civil War.	Write your own song or poem about the Civil War OR find a song or poem about the Civil War and write out the words (site your source).	Complete the "Surrender at Appomattox" Student Worksheet. Follow the directions written on the worksheet.
RECONSTRUCTION	Write a 1-page report on the assassination of Lincoln. How did it affect our country? (See p. 521-522)	Write 1 page on President Johnson's problems and how they got him impeached. (See p. 537)	Complete the "Reconstruction Amendments" Student Worksheet. Follow the directions written on the worksheet.	Complete the "Radical Reconstruction" Student Worksheet. Follow the directions written on the worksheet.	Complete the "Freedmen's Bureau" Student Worksheet. Follow the directions written on the worksheet.	Complete the "Ku Klux Klan" Student Worksheet. Follow the directions written on the worksheet.

Page numbers refer to the "Creating America" textbook.