

Building Vocabulary

artisan	diversity	overseer
Backcountry	fall line	piedmont
cash crop	gristmill	smuggling
clan	indigo	subsistence farming
Conestoga wagon	Navigation Acts	triangular trade

A. Completion Select the term or name that best completes the sentence.

- Many Scots-Irish settled in the _____, the mountainous region to the west of earlier settlements.
- Many Scots-Irish relied upon members of their _____ during times of trouble.
- A craftworker, or _____, might make glass, furniture, or kitchenware.
- Planters hired an _____ to direct the work of their slaves.
- In the _____, a ship might travel from New England to Africa to the West Indies and back to New England.

B. Matching Match the definition in the second column with the word in the first column. Write the appropriate letter next to the word.

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| _____ 1. Navigation Acts | a. trade regulations that helped England |
| _____ 2. smuggling | b. a South Carolina planter who grew indigo |
| _____ 3. diversity | c. stretch from Canada to Alabama |
| _____ 4. Conestoga wagon | d. variety of people |
| _____ 5. Stono Rebellion | e. a vehicle with wide wheels and a curved bed |
| _____ 6. Appalachian Mountains | f. a Virginia planter and writer |
| _____ 7. fall line | g. importing or exporting goods illegally |
| _____ 8. piedmont | h. the stopping point for large boats |
| _____ 9. Eliza Lucas | i. a broad plateau |
| _____ 10. William Byrd II | j. a slave uprising in South Carolina in 1739 |

C. Writing Use each of the following terms correctly in a report to the British Parliament on agriculture in the colonies. Imagine that you live in England in 1750.

subsistence farming cash crop gristmill indigo piedmont